BASP Student Self-Evaluation Form

This form is used by BASP students and their advisors at the end of each academic year, in order to reflect on their progress, achievements, and challenges in their doctoral training. It is designed to help students set goals that will help them progress successfully through the program.

The self-evaluation form has three components:

1. Students complete the BASP Template for Coursework and Milestones, indicating which requirements they have fulfilled, and the dates these were achieved;
2. Students answer a series of specific question (see attached) discussing their achievements, strengths, and areas for improvement in the coming year. See the BASP curriculum timeline below to assess your progress.
3. Students attach a copy of their updated CV.

The self-evaluation process is as follows:

1. Students complete this form and send a copy to their advisor.
2. The advisor and student meet to review the form and make revisions together, as necessary.
3. Both the student and advisor sign the completed form, and send it to the Training Area Coordinator.

**Student self-evaluation forms are due to advisors by 5pm on May 31st**

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| **BASP TIMELINE for COURSE of STUDY and Milestone Requirements** |
|  | **YEAR** **ONE** | **YEAR** **TWO** | **YEAR****THREE** | **YEAR FOUR** | **YEAR****FIVE** |
| NUMBER OF COURSE CREDITS COMPLETED | 21 | 42 | 60 | 60 | 60 |
| PROPOSALS | First-Doc/M.A.Proposal |  |  | DissertationProposal |  |
| MILESTONES |  | First Doc | Second Doc | Comprehensive ExamAssessment | Dissertation |

NOTE: Each “Year” refers to an academic year, from September to August. So a student who did not complete a milestone by May, but is intending to complete it by August would still be considered “on-track” for completion of the requirement. If you are intending to complete a milestone over the summer, please note this in your narrative below.

**BASP TEMPLATE FOR COURSEWORK AND MILESTONES**

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| **Student Name: Academic Year:** |
| **Completed Course Work (60 credits with a minimum average of B or better)** |
| **Required Courses (39 cr)** | **Course Number/Name** | **Instructor** | **Semester** | **Grade** |
| Social Psychology I (3 cr) |  |  |  |  |
| Social Psychology II (3 cr) |  |  |  |  |
| Research Design and Methods (3 cr) |  |  |  |  |
| Statistics I (3 cr) |  |  |  |  |
| Statistics II (3 cr) |  |  |  |  |
| Directed Research (3 cr) |  |  |  |  |
| Teaching of Psychology (3 cr) |  |  |  |  |
| BASP Colloquium (6 cr; 1/semester) |  |  |  |  |
| BASP Proseminar (3 cr) |  |  |  |  |
| Ethics (3 cr) |  |  |  |  |
| Professional Development (3 cr) |  |  |  |  |
| Independent Research (3 cr) |  |  |  |  |
| **Elective Courses (21 cr)** | **Course Number/Name** | **Instructor** | **Semester** | **Grade** |
| Advanced Statistics/Methods (3 cr) |  |  |  |  |
| Core Electives (9 cr) | 1. |  |  |  |
|  | 2. |  |  |  |
|  | 3. |  |  |  |
|  |  |  |  |  |
| Breadth Electives (6 cr) | 1. |  |  |  |
|  | 2. |  |  |  |
| General Elective (3 cr) |  |  |  |  |

**BASP TEMPLATE FOR COURSEWORK AND MILESTONES**

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| **Student Name: Academic Year:** |
| **Milestones** |
| **1. First Doctoral Exam** |
|  | Title | Faculty Committee | Date Completed |
| Research Project Proposal |  |  |  |
|  Written Report of Project |  |  |  |
|  Oral Presentation |  |  |  |
| **2. Second Doctoral Exam** |
| Format (Review or Grant) | Title | Faculty Committee | Date Completed |
|  |  |  |  |
| **3. Dissertation** |
|   | Title | Faculty Committee | Date Completed |
|  Topic Registration |  |  |  |
|  Dissertation Proposal |  |  |  |
|  Completed Dissertation |  |  |  |
|  Oral Defense |  |  |  |

**Narrative Self-Evaluation**

Student Name:

Year in the Program (e.g., 1st year, 2nd year):

Academic Year for this evaluation (e.g. F13-S14):

Advisor(s) Name(s):

1. Please describe your main achievements or accomplishments in the past year. Please include both externally recognized achievements (e.g., an award, a poster presentation) and “internal” achievements (e.g., you’ve experienced growth in a particular area, or mastered a new skill).
2. Please describe what you consider to be your main areas of strength in the program at the moment. Don’t be modest!
3. What areas are challenging to you? What do you consider to be your current weaknesses or areas in which you hope to improve over the coming year?
4. Please describe the progress you have made in terms of your mentored and independent research this year. What are your goals for research over the summer and the coming year? (Please be as specific as possible).
5. Please describe your teaching experiences this year (if applicable). How do you assess your own strengths and weaknesses as a teacher? Are there areas in which you would like to receive more support around teaching? What are your teaching plans for the coming year?
6. Are you “on-track” for completing your BASP course requirements (see timeline on page 1)? If yes, what are your plans to make sure you stay on-track in the coming year? If not, can you explain what factors or barriers got in your way? What are your specific plans for getting back on- track in the coming year?
7. Are you “on-track” for completing your BASP milestone requirements (see timeline on page 1)? If yes, what are your plans to make sure you stay on-track in the coming year? If not, can you explain what factors or barriers got in your way? What are your specific plans for getting back on- track in the coming year?
8. Is there anything else you would like to share with the faculty about your experiences in the past year? Do you have any recommendations for the program?
9. Keeping in mind the information above, please set three specific goals for yourself for the coming year. Each of these goals should be “SMART” (specific, measurable, achievable, realistic, and time-framed).